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Finding ways of motivating students, preventing disruption, whilst developing positive relationships, can be

difficult to implement. Roland Chaplain argues that a multilevel approach is the key to coping with the diverse pressures of teaching and managing behaviour.

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â€˜Teaching without Disruption in the Primary School is by far the most comprehensive guide to doing just that. The book not only offers practical advice but also the background as to why the suggestions could be successful.

Teaching Without Disruption in the Primary School - Routledge

Teaching without Disruption in the Primary School: A Model for Managing Pupil Behaviour. Roland Chaplain handles a variety of critical issues with clarity and vision. He offers a highly practical approach and discusses in detail how teachers cope with stress, how whole school strategies can minimise disruptive behaviour, and how to effectively intervene with students who have emotional and behavioural difficulties.

Teaching without Disruption in the Primary School: A Model

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